Policy Title: **English Standards**

Policy Owner: **Pro-Vice-Chancellor (Education)**

Keywords: **Admissions   Awards   English Language**

Policy Code: **PL035 [ac062]**

Intent
Organisational Scope
Definitions
Policy Content
Accountabilities and Responsibilities
Related Documents
Contact Information
Approval History

1.   **INTENT**

This policy defines the minimum English standards required for entry into ECU award courses.

2.   **ORGANISATIONAL SCOPE**

This policy applies to all ECU staff, students and prospective students. The policy relates to all course awards offered by ECU in the Australian Qualifications Framework, which includes higher education course awards and vocational education and training (VET) course awards.

3.   **DEFINITIONS**

TERM	DEFINITION
ATAR	Australian Tertiary Admissions Rank (previously TER).
Australian Qualifications Framework (AQF)	The national policy for regulated qualifications in the Australian education and training system.
entry pathway	The basis on which an applicant gains entry into the university.
mature-age	Applicant 20 years of age or over before 1 March for commencement of studies in Semester 1 or 1 August for commencement of studies in Semester 2.
minimum English standard	Means the minimum English qualification or test result required for entry to an ECU award course.
RTO	Registered Training Organisation.
school leaver	Applicant seeking entry to ECU who is either a current year 12 at school or is completing the equivalent of 12 years of schooling through an RTO or TAFE.

special entry (WAAPA only)	Applicable only to applicants seeking entry to the Western Australian Academy of Performing Arts, and relates to entry other than via the standard pathways.
STAT	Special Tertiary Admissions Test.
TAFE	Technical and Further Education.
TEE	Tertiary Entrance Examination.
TER	Tertiary Entrance Rank.
recent school leaver	An applicant who is not a school leaver and is not yet classified as a Mature Age student i.e. may or may not have completed 12 years of schooling and is less than 20 years of age at March 31 for commencement in Semester 1; and for commencement in Semester 2 is less than 20 years of age at August 1.
WACE	Western Australian Certificate of Education – relevant for entry from 2009 onwards.
VET	Vocational Education and Training.

4. POLICY CONTENT

4.1 To gain admission to an ECU award course, prospective students must satisfy the minimum English standard requirements as set down in Table 2 English Entry Pathways, English Language Test Requirements. If a student is unable to meet the specific requirements, but is able to demonstrate competency in English in another way, special consideration may be given by the Academic Registrar.

4.2 Exceptions to the ECU English competency requirements for admission must be endorsed by Academic Services Committee and referred to Academic Board for approval and such exceptions are listed in Table 2 English Entry Pathways, English Language Test Requirements.

4.3 Table 2 English Entry Pathways, English Language Test Requirements is reviewed on an annual basis, early in the second half of the year by the Academic Registrar. Amendments proposed by the Academic Registrar must be endorsed by the Deputy Vice-Chancellor (Academic) with responsibility for academic matters and approved amendments reported to the Manager, Academic Governance and Standards**.**

4.4 The Manager, Academic Governance and Standards is responsible for maintaining the English Entry Pathways, English Language Test Requirements and the Academic Registrar is responsible for the proper application of the requirements set down in the Framework.

4.5 English language programs provided by external institutions are assessed in accordance with Assessing English Language Programs of External Institutions Procedure (Attachment 1). Student successfully completing an approved English language program is considered to have satisfied ECU's English language competency requirements into an undergraduate or postgraduate course.

5. ACCOUNTABILITIES AND RESPONSIBILITIES

The Policy Owner Pro-Vice-Chancellor (Education) has overall responsibility for the content of this policy and its operation.

6. RELATED DOCUMENTS:

Other documents which are relevant to the operation of this policy are as follows:

    a. [Curriculum Approval Policy](#)
    b. [Admissions Policy](#)
    c. [Advanced Standing Policy](#)

7. CONTACT INFORMATION

For queries relating to this document please contact:

Policy Owner	Pro-Vice-Chancellor (Education)
All Enquiries Contact:	Manager, Academic Governance and Standards
Telephone:	08 6304 2179
Email address:	j.mccaffrey@ecu.edu.au

8. APPROVAL HISTORY

Policy Approved by:	Vice-Chancellor
Date Policy First Approved:	28 July 2005
Date last modified:	18 December 2015
Amendments to the Policy (approved by VC):	20 September, 2007 (AB87/07) 25 November, 2010 (AB74/10) 27 April, 2015 (AB041/15) 6 August 2015 (AB084/15)
Revisions to the attachments:	24 February 2011 (AB14/11, AB20/11) 28 April 2011 (AB30/11) 9 June 2011 (AB43/11, AB44/11, AB45/11) 11 August 2011 (AB57/11) 17 October 2011 10 November 2011 24 November 2011 (AB84/11) 12 March 2012 (AB5/12) 12 April 2012 (AB36/12, AB37/12, AB38/12) 7 June 2012 (AB47/12) 2 August 2012 (AB67/12, AB68/12, AB69/12) 11 October 2012 (AB89/12, AB90/12)

PL035 / ac062 English Standards
All printed copies are uncontrolled. For the latest version of this policy always check the Policies and Legislation Directory

Page **3** of **4**

	22 November 2012 (AB102/12, AB103/12, AB104/12, AB108/12)
	21 February 2013 (AB16/13, AB17/13, AB18/13)
	10 October 2013 (AB51/13)
	9 April 2015 (AB041/15)
	8 October, 2015 (ABO102/15, ABO103/15)
	3 December 2015 & 5 April 2016 (AB115/15)
	4 August 2016 (AB54/16)
	20 December 2016 (AB54/2016, AB124/16)
	1 June 2017 (AB57/17)
	10 August 2017 (AB84/17)
Minor Revisions to take effect from 1 January 2016:	~~Faculty~~/School
	Reference to revised Admission, Enrolment and Academic Progress Rules Definitions added
Next Revision Due:	August 2018
TRIM File Reference	SUB/3001

PL035 / ac062 English Standards
All printed copies are uncontrolled. For the latest version of this policy always check the Policies and Legislation Directory

Page **4** of **4**

Table 1: English Entry Pathways – School or English Language Course/Program

English Entry Pathway	Undergraduate Entry	Postgraduate Entry	Enabling Courses	VET Courses
Australia				
ATAR Courses (WA) **From 2017**	**English, Literature or English as an Additional Language/Dialect**			
	• A final scaled score of at least 50; or • a final school letter grade of A, B, or C in year 12. ATAR courses	Not accepted	• A final scaled score of at least 50; or • a final school letter grade of A, B, or C in year 12. ATAR courses	• A final scaled score of at least 50; or • a final school letter grade of A, B, or C in year 12. ATAR courses
General Courses (WA) Portfolio entry only	• A final school grade of A in year 12 General courses.	Not accepted	• A final school letter grade of A, B or C in year 12 General courses.	• A final school letter grade of A, B or C in year 12 General courses.
Western Australian Certificate of Education (WACE) Course	**English**			
	• A final scaled mark of at least 50; or • A final school letter grade of A, B, or C in two English units studied in Year 12 at Stage 2 or above; or • A final school Level of 5 or greater in English course studies in Year 12 (2007 school leavers only)	Not accepted	• A final scaled mark of at least 50; or • A final school letter grade of A, B, or C in one English unit studied in Year 12 at Stage 2 or above; or • A final school Level of 4 or greater in English course studied in Year 12 • A final school letter grade of A in 1C and 1D English units studied in year 12	• A final scaled mark of at least 50; or • A final school letter grade of A, B, or C in one English unit studied in Year 12 at Stage 2 or above; or • A final school Level of 4 or greater in English course studied in Year 12 • A final school letter grade of A in 1C and 1D English units studied in year 12
	Literature			
	• A final scaled mark of at least 50; or • A final school letter grade of A, B, or C in two Literature units studied in	Not accepted	• A final school mark of at least 50; or • A final school letter grade of A, B, or C in one Literature unit studied in	• A final school mark of at least 50; or • A final school letter grade of A, B, or C in one Literature unit studied in

	Year 12 at Stage 2 or above		Year 12 at Stage 2 or above; or • A final school letter grade of A in 1C and 1D Literature units studied in Year 12.	Year 12 at Stage 2 or above; or • A final school letter grade of A in 1C and 1D Literature units studied in Year 12.

English Entry Pathway	Undergraduate Entry	Postgraduate Entry	Enabling Courses	VET Courses
	English as an Additional Language/Dialect			
	• a final scaled mark of at least 50; or • a final school letter grade of A, B, or C in two English as an Additional Language/Dialect units studied in Year 12 at Stage 2 or above.	Not accepted	• a final scaled mark of at least 50; or • a final school letter grade of A, B, or C in one English as an Additional Language/Dialect unit studied in Year 12 at Stage 2 or above; or • a final school letter grade of A in 1C and 1D English as an Additional Language/Dialect units studied in Year 12.	• a final scaled mark of at least 50; or • a final school letter grade of A, B, or C in one English as an Additional Language/Dialect unit studied in Year 12 at Stage 2 or above; or • a final school letter grade of A in 1C and 1D English as an Additional Language/Dialect units studied in Year 12.
Western Australian Tertiary Entrance Examinations Subjects	**TEE English/TEE English Literature**			
	• a final scaled mark of at least 50; or • a final school letter grade of A, B or C studied in Year 12	Not accepted	• a final scaled mark of at least 50; or • a final school letter grade of A, B or C studied in Year 12.	• a final scaled mark of at least 50; or • a final school letter grade of A, B or C studied in Year 12.
	TEE English as a Second Language			
	Satisfactory level of achievement as set by ECU in the year in which the subject was completed.	Not accepted	Satisfactory level of achievement as set by ECU in the year in which the subject was completed.	Satisfactory level of achievement as set by ECU in the year in which the subject was completed.
Western Australian Wholly School Assessed Subject (Portfolio only)	**Senior English**			
	A final school letter grade of A studied in Year 12.	Not accepted	A final school letter grade of A, B or C studied in Year 12	A final school letter grade of A, B or C studied in Year 12

English Entry Pathway	Undergraduate Entry	Postgraduate Entry	Enabling Courses	VET Courses
Special Tertiary Admissions Test (STAT)	• STAT completed **prior** to February 2010: 145 or greater on the STAT Written English Test • STAT completed **after** February 2010: 140 or greater on the STAT Written English Test	Not accepted	• STAT completed **prior** to February 2010: 125 or greater on the STAT Written English Test • STAT completed **after** February 2010: 110 or greater on the STAT Written English Test	• STAT completed **prior** to February 2010: 125 or greater on the STAT Written English Test • STAT completed **after** February 2010: 110 or greater on the STAT Written English Test
Western Australian Universities' Foundation Program (WAUFP).	English Language and Australian Cultural Studies (ELACS) – Score 50	Not accepted	English Language and Australian Cultural Studies (ELACS) – Score 50	English Language and Australian Cultural Studies (ELACS) – Score 50
Australian Centre for Languages	Diploma in English for Academic Purposes	Not accepted	Diploma in English for Academic Purposes	Diploma in English for Academic Purposes
Curtin University of Technology	English Language Bridge – Certificate of Completion	Not accepted	English Language Bridge – Certificate of Completion	English Language Bridge – Certificate of Completion
Emirates English Test * accepted only for entry into Emirates Diploma Courses	Not accepted	Not accepted	Not accepted	Not accepted
ECU Non-AQF Awards: University Certificate University Diploma	Pass in all units in the award.	Not accepted	Not accepted	Pass in all units in the award.

English Entry Pathway	Undergraduate Entry	Postgraduate Entry	Enabling Courses	VET Courses
ECU special tests/ assessments/ enabling courses	**UniPrep Program (UPU)**			
	50% or greater in UPU0002	Not accepted	Not accepted	50% or greater in UPU0002
	UniPrep Program (Education Assistant)			
	Successfully completed UPC (EA)	Not accepted	Not accepted	Successfully completed UPC (EA)
	UniPrep Program (Special Needs)			
	Successfully completed UPC (SN)	Not accepted	Not accepted	Successfully completed UPC (SN)
	UniPrep Indigenous Program (IUOC)			
	50% or greater in UPU0002	Not accepted	Not accepted	50% or greater in UPU0002
	Mature Age Entry Portfolio Pathway			
	Completion of ECU approved written assessment or test.	Not accepted	Completion of ECU approved written assessment or test.	N/A
Educational Disadvantage	Director SSC may admit a student by giving consideration to the applicant's standard of written and oral English in the context of the course to which they have applied.	Not accepted	Director SSC may admit a student by giving consideration to the applicant's standard of written and oral English in the context of the course to which they have applied.	Director SSC may admit a student by giving consideration to the applicant's standard of written and oral English in the context of the course to which they have applied.
Interstate School Leavers	As per TISC agreements	Not accepted	As per TISC agreements	As per TISC agreements
International Baccalaureate Diploma	Higher level English - Grade 3 (2011) - Grade 4 (2012 onwards)	Not accepted	Higher level English - Grade 3	Higher level English - Grade 3
International Institute of Business & Technology (IIBT) Academic English	Minimum score of B2+ with no band less than B2+	Minimum score of C1+ with no band less than B2+.	Minimum score of B2+ with no band less than B2+	Minimum score of B2+ with no band less than B2+
English Entry Pathway	Undergraduate Entry	Postgraduate Entry	Enabling Courses	VET Courses

Table 1: English Entry Pathways – School or English Language Course/Program

Murdoch Language Institute	Score of 60-65% or greater	Score of 60-65% or greater	Score of 60-65% or greater	Score of 60-65% or greater
Navitas English Academic English Level 3 (AE3)	Overall pass mark of 60% with no band less than 6.0	• Standard postgraduate entry: Overall pass mark of 65% • Entry to programs requiring IELTS 7: Overall pass mark of 70% with no band less than 7.0	Overall pass mark of 60% with no band less than 6.0	Overall pass mark of 60% with no band less than 6.0
Occupational English Test (OET)	A minimum score of B in each of the four components (listening, reading, speaking and writing). See individual course requirements in Table 2.	A minimum score of B in each of the four components (listening, reading, speaking and writing). See individual courses in Table 2.		
PIBT	**Academic English Program**			
Entry into ECU/PIBT English packaged courses and durations are determined by ECU based on a valid IELTS or equivalent test result.	Satisfactory completion	Satisfactory Completion	Satisfactory Completion	Satisfactory Completion
Perth International College of English	Completion of PICE Level 7	Completion of PICE Level 8	Completion of PICE Level 7	Completion of PICE Level 7
English Entry Pathway	Undergraduate Entry	Postgraduate Entry	Enabling Courses	VET Courses
Phoenix Academy			CEFR B2+ with no band less than B2+	CEFR B2+ with no band less than B2+

Table 1: English Entry Pathways – School or English Language Course/Program

Special Entry	In appropriate disciplines in Performing Arts, students will normally be required to meet the ECU minimum English competency. Concession: Students with outstanding performing arts capability may be admitted to the course with the approval of the Associate Dean, without satisfying these English requirements, providing they undertake supplementary English skills tuition as directed by the Associate Dean.	Not accepted	Not accepted	In appropriate disciplines in Performing Arts, students will normally be required to meet the ECU minimum English competency. Concession: Students with outstanding performing arts capability may be admitted to the course with the approval of the Associate Dean, without satisfying these English requirements, providing they undertake supplementary English skills tuition as directed by the Associate Dean.
Universal English College	Academic English (AE5) – Credit	Academic English (AE5) - High Distinction	Academic English (AE5) – Credit	Academic English (AE5) – Credit
	Academic English (AE4) - Grade of "A"	Not accepted	Academic English (AE4) - Grade of "A"	Academic English (AE4) - Grade of "A"
UNSW Institute of Languages	Combined Universities Language Test (CULT) 65% or better	Not accepted	Combined Universities Language Test (CULT) 65% or better	Combined Universities Language Test (CULT) 65% or better
VET qualifications	Diploma or above	Not accepted	Diploma or above	• As per the entry requirements for the individual training qualification unless applying for VET Student Loan* • ECU Certificate IV in Aboriginal Performance or Certificate IV in Musical Theatre Completion of an AQF Diploma or equivalent

Table 1: English Entry Pathways – School or English Language Course/Program

Africa			
Mauritius	GCE A Level General Paper – Grade E	Not accepted	GCE A Level General Paper – Grade E	GCE A Level General Paper – Grade E
South Africa	• Senior Certificate English; or • English as a Second Language Grade C or 60% or 5	Not accepted	• Senior Certificate English; or • English as a Second Language Grade C or 60% or 5	• Senior Certificate English; or • English as a Second Language Grade C or 60% or 5

Asia-Pacific			
Hong Kong	Hong Kong Advanced Level Examination (HKALE) – English Grade D or above	Not accepted	Hong Kong Advanced Level Examination (HKALE) – English Grade D or above	Hong Kong Advanced Level Examination (HKALE) – English Grade D or above
	Hong Kong Diploma of Secondary Education (HKDSE**)** - Level 3 in English with no sub-score less than 3	Not accepted	Hong Kong Diploma of Secondary Education (HKDSE**)** - Level 3 in English with no sub-score less than 3	Hong Kong Diploma of Secondary Education (HKDSE**)** - Level 3 in English with no sub-score less than 3
English Entry Pathway	**Undergraduate Entry**	**Postgraduate Entry**	**Enabling Courses**	**VET Courses**
India	Higher Secondary Certificate or equivalent with a score of 55% or greater in English	Not accepted	Higher Secondary Certificate or equivalent with a score of 55% or greater in English	Higher Secondary Certificate or equivalent with a score of 55% or greater in English
Malaysia	Sijil Pelajaran Malaysia (SPM) English – Grade B4	Not accepted	Sijil Pelajaran Malaysia (SPM) English – Grade B4	Sijil Pelajaran Malaysia (SPM) English – Grade B4
	Malaysian STPM General Paper (Full Pass) or English Language Subsidiary or Full Pass	Not accepted	Malaysian STPM General Paper (Full Pass) or English Language Subsidiary or Full Pass	Malaysian STPM General Paper (Full Pass) or English Language Subsidiary or Full Pass

New Zealand	NCEA Level 2: 8 credit points with at least "Achieved" in at least 4 of reading and writing Achievement Standards, of which 3 must be externally assessed, excluding AS90379 and AS980374	Completed primary and secondary education in NZ	NCEA Level 2: 8 credit points with at least "Achieved" in at least 4 of reading and writing Achievement Standards, of which 3 must be externally assessed, excluding AS90379 and AS980374	NCEA Level 2: 8 credit points with at least "Achieved" in at least 4 of reading and writing Achievement Standards, of which 3 must be externally assessed, excluding AS90379 and AS980374
Singapore	Singapore GCE O Levels – Grade C6	Not accepted	Singapore GCE O Levels – Grade C6	Singapore GCE O Levels – Grade C6
	Singapore Cambridge GCE A Level General Paper – Grade E	Not accepted	Singapore Cambridge GCE A Level General Paper – Grade E	Singapore Cambridge GCE A Level General Paper – Grade E

Europe				
Denmark	Secondary Education English - Grade 9	Not accepted	Secondary Education English - Grade 9	Secondary Education English - Grade 9
Germany	*Abitur* 3 overall grade or better with an English average grade of 8 points or better; or	Not accepted	*Abitur* 3 overall grade or better with an English average grade of 8 points or better; or	*Abitur* 3 overall grade or better with an English average grade of 8 points or better; or
	DAAD Sprachzeugnis fuer Deutsche Bewerber a score of C or better and a score of B in writing.	Not accepted	*DAAD Sprachzeugnis fuer Deutsche Bewerber* a score of C or better and a score of B in writing.	*DAAD Sprachzeugnis fuer Deutsche Bewerber* a score of C or better and a score of B in writing.
Ireland	Leaving Certificate – Grade D Ordinary level or above	Completed primary and secondary education in Ireland	Leaving Certificate – Grade D Ordinary level or above	Leaving Certificate – Grade D Ordinary level or above
Norway	Upper Secondary Education *Vitnemål* English – Grade 4	Not accepted	Upper Secondary Education *Vitnemål* English – Grade 4	Upper Secondary Education *Vitnemål* English – Grade 4
English Entry Pathway	**Undergraduate Entry**	**Postgraduate Entry**	**Enabling Courses**	**VET Courses**
Sweden	Upper Secondary *Slutbetyg/ Avangsbetyg* English – Grade VG	Not accepted	Upper Secondary *Slutbetyg/Avangsbetyg* English – Grade VG	Upper Secondary *Slutbetyg/Avangsbetyg* English – Grade VG
United Kingdom	GCSE English Language 'O' Level - Grade C or better	Completed primary and secondary education in UK	GCSE English Language 'O' Level - Grade C or better	GCSE English Language 'O' Level - Grade C or better

Table 1: English Entry Pathways – School or English Language Course/Program

	GCE English Language 'A' Level - Grade E or better	Completed primary and secondary education in UK	GCE English Language 'A' Level - Grade E or better	GCE English Language 'A' Level - Grade E or better
	GCE AO Level Additional English offered by Joint Matriculation Board	Completed primary and secondary education in UK	GCE AO Level Additional English offered by Joint Matriculation Board	GCE AO Level Additional English offered by Joint Matriculation Board
	Scottish Ordinary Level English with a minimum grade of C	Completed primary and secondary education in UK	Scottish Ordinary Level English with a minimum grade of C	Scottish Ordinary Level English with a minimum grade of C
	Scottish Standard grade English (S4) with a grade between 1 and 4	Completed primary and secondary education in UK	Scottish Standard grade English (S4) with a grade between 1 and 4	Scottish Standard grade English (S4) with a grade between 1 and 4
	Scottish Intermediate 2 English with a minimum grade of C	Completed primary and secondary education in UK	Scottish Intermediate 2 English with a minimum grade of C	Scottish Intermediate 2 English with a minimum grade of C
	Scottish National 5 English with a minimum grade of C	Completed primary and secondary education in UK	Scottish National 5 English with a minimum grade of C awarded	Scottish National 5 English with a minimum grade of C awarded
	Scottish Higher English with a minimum grade of E	Completed primary and secondary education in UK	Scottish Higher English with a minimum grade of E	Scottish Higher English with a minimum grade of E
	Scottish Advanced Higher English with a minimum grade of E	Completed primary and secondary education in UK	Scottish Advanced Higher English with a minimum grade of E	Scottish Advanced Higher English with a minimum grade of E
	University Entrance Test in English – UK Joint Matriculation Board - Grades I – III	Completed primary and secondary education in UK	University Entrance Test in English – UK Joint Matriculation Board - Grades I – III	University Entrance Test in English – UK Joint Matriculation Board - Grades I – III
	University of Cambridge Certificate of Proficiency in English – A, B or C	Completed primary and secondary education in UK	University of Cambridge Certificate of Proficiency in English – A, B or C	University of Cambridge Certificate of Proficiency in English – A, B or C
University of Cambridge ESOL Examinations – Certificate of Proficiency in English (CPE)	Pre-2015 Minimum score of 51 with a candidate profile of "weak" (IELTS equivalent of 6.5) Post-2015	Pre-2015 Standard Entry: Minimum score of 51 with a candidate profile of "weak" (IELTS equivalent of 6.5)	Pre-2015 Minimum score of 51 with a candidate profile of "weak" (IELTS equivalent of 6.5)	Pre-2015 Minimum score of 51 with a candidate profile of "weak" (IELTS equivalent of 6.5)

Table 1: English Entry Pathways – School or English Language Course/Program

	An overall score of 169 (no individual band less than 169)	Non-standard Entry: Minimum score of 60 (Grade C) with a candidate profile of "Borderline" (equates to IELTS 8.0 with no band less than 8.0) Post-2015 An overall score of 176 (no individual band less than 169)	Post-2015 An overall score of 169 (no individual band less than 169)	Post-2015 An overall score of 169 (no individual band less than 169)

English Entry Pathway	Undergraduate Entry	Postgraduate Entry	Enabling Courses	VET Courses
University of Cambridge Cambridge English Advanced (CAE)	**Pre-2015** A score between 52-57 with no less than "Borderline" in any element of the test **Post-2015** An overall score of 169 (no individual band less than 169)	**Pre-2015** Standard entry: A score between 58-66 with no less than "Borderline" in any element of the test Non-standard Entry: A score between 67-73 with no less than "Good" in any element is equivalent to IELTS 7.0 with no band less than 7.0 **Post-2015** An overall score of 176 (no individual band less than 169)	**Pre-2015** A score between 52-57 with no less than "Borderline" in any element of the test **Post-2015** An overall score of 169 (no individual band less than 169)	**Pre-2015** A score between 52-57 with no less than "Borderline" in any element of the test **Post-2015** An overall score of 169 (no individual band less than 169)

Table 1: English Entry Pathways – School or English Language Course/Program

The Americas				
Canada	General High School Diploma	Completed primary and secondary education in Canada, except where Medium of Instruction is French (Province of Quebec)	General High School Diploma	General High School Diploma
United States of America	High School Graduation Diploma	Completed primary and secondary education in USA	High School Graduation Diploma	High School Graduation Diploma

Table 2: English Entry Pathways – English Language Test Requirements

Course	IELTS Academic Test only - General Test not accepted	TOEFL – Paper based	TOEFL – Internet based	ISLPR/ASPRL	Occupational English Test (OET)	Pearson English Test	RMIT English Worldwide (REW) English for Academic Purposes (EAP) Curriculum Framework
Undergraduate							
Enabling Courses *University Preparation Course* *University Preparation Course (Education Assistant)* *University preparation Course (Special Needs)*	Overall band minimum score of 6.0 (no individual band less than 6.0)	Minimum score of 550 including a Test of Written English score of 5.0 or better	Minimum score of 70 (no individual score less than 17).	ISLPR (formerly ASLPR) – level 3.0 minimum in each component	Not accepted	57 with no score less than 50	REW Advanced Level
VET Courses *VET Advanced Diploma* *VET Diploma* *Certificate I-IV*	Overall band minimum score of 6.0 (no individual band less than 6.0)	Minimum score of 550 including a Test of Written English score of 5.0 or better	Minimum score of 70 (no individual score less than 17).	ISLPR (formerly ASLPR) – level 3.0 minimum in each component	Not accepted	57 with no score less than 50	REW Advanced Level
Undergraduate Standard Entry *Bachelor* *Associate Degree* *Diploma (Higher Education)*	Overall Academic test band minimum score of 6.0 (no individual band less than 6.0)	Minimum score of 550 including a Test of Written English score of 5.0 or better	Minimum score of 70 (no individual score less than 17).	ISLPR (formerly ASLPR) – level 3.0 minimum in each component	A minimum score of B in each of the four components (listening, reading, speaking and writing).	57 with no score less than 50	REW Advanced Level
Undergraduate Non-Standard Entry *Bachelor*							
All Education programs	An average level of 7.5 or more, across the four	Minimum score of 600 including a Test of Written English	Not accepted	Not accepted	Not accepted	Not accepted	Not accepted

Course	IELTS Academic Test only - General Test not accepted	TOEFL – Paper based	TOEFL – Internet based	ISLPR/ASPRL	Occupational English Test (OET)	Pearson English Test	RMIT English Worldwide (REW) English for Academic Purposes (EAP) Curriculum Framework
	components of listening, speaking, reading and writing; no score below level 7.0 in any of these components; and, a score of 8.0 or more in the components of speaking and listening. *Note:* *1. If secondary education or degree studies were completed in Australia, Canada, Ireland, New Zealand, the UK or the USA, applicants do not need to provide proof of English competency.* *2. Applicants who have completed their secondary education in South Africa in English or have an undergraduate degree taught in*	score of 5.0 or better					

Course	IELTS Academic Test only - General Test not accepted	TOEFL – Paper based	TOEFL – Internet based	ISLPR/ASPRL	Occupational English Test (OET)	Pearson English Test	RMIT English Worldwide (REW) English for Academic Purposes (EAP) Curriculum Framework
	English from a South African University are deemed to have met English language requirements for entry to the Bachelor of Education ***Applicants from the Seychelles:*** Successful completion of the International General Certificate of Secondary Education (IGCSE) grade C or above, PLUS a completed 4 year National Diploma						
Bachelor of Science (Nursing) **Bachelor of Science (Nursing) and Bachelor of Science (Midwifery)** (Any English language test approved by APHRA with a score equivalent to an academic IELTS overall	Overall band score of 6.5 with no band less than 6.5 achieved within any conditions approved by AHPRA	Not accepted	A minimum total score of 84 and no individual score less than 17 achieved within any conditions approved by AHPRA	Not accepted	A minimum score of B in each of the four components (listening, reading, speaking and writing) with no score in any component of the test below C achieved within any conditions approved by AHPRA	PTE Academic with a minimum overall score of 64 and a minimum score of 58 in each of the four communicative skills (listening, reading,	Not accepted

Course	IELTS Academic Test only - General Test not accepted	TOEFL – Paper based	TOEFL – Internet based	ISLPR/ASPRL	Occupational English Test (OET)	Pearson English Test	RMIT English Worldwide (REW) English for Academic Purposes (EAP) Curriculum Framework
band score of 6.5 with no band less than 6.5)						writing and speaking) achieved within any conditions approved by AHPRA	
Bachelor of Science (Occupational Therapy)	Overall band minimum score of 7.5 (no individual band less than 7.0)	Not accepted	Not accepted	Not accepted	A minimum score of A or B in each of the four components (listening, reading, speaking and writing)	Not accepted	Not accepted
Bachelor of Speech Pathology	Overall band minimum score of 7.5 (no individual band less than 7.0).	Minimum score of 625 including a Test of Written English of 5.0 or better.	Minimum score of 102 (no individual score less than 23)	Not accepted	A minimum score of A or B in each of the four components (listening, reading, speaking and writing)	78 with no score less than 73	Not accepted
Postgraduate Standard Entry *Doctor of Philosophy; Professional Doctorate; Masters by Research; Masters by Coursework; Graduate Diploma; Graduate Certificate*							
	Overall band minimum score of 6.5 (no individual band less than 6.0).	Minimum score of 573 including a Test of Written English score of 5.0 or better.	Minimum score of 84 (no individual score less than 17)	Level 4.0 minimum in each component	A minimum score of B in each of the four components (listening, reading, speaking and writing)	64 with no score less than 58	REW Advanced Plus Level

Table 2: English Entry Pathways – English Language Test Requirements

Course	IELTS Academic Test only - General Test not accepted	TOEFL – Paper based	TOEFL – Internet based	ISLPR/ASPRL	Occupational English Test (OET)	Pearson English Test	RMIT English Worldwide (REW) English for Academic Purposes (EAP) Curriculum Framework
Postgraduate Non-Standard Entry							
Graduate Diploma of Education	An average level of 7.5 or more, across the four components of listening, speaking, reading and writing; no score below level 7.0 in any of these components; and, a score of 8.0 or more in the components of speaking and listening. *Note:* 1. *If degree studies were completed in Australia, Canada, Ireland, New Zealand, the UK or the USA, applicants do not need to provide proof of English competency.* 2. *Applicants who have completed their secondary education in South Africa in English and*	Minimum score of 625 including a Test of Written English score of 5.0 or better.	Not accepted	Not accepted	Not accepted	78 with no score less than 73	Not accepted

Course	IELTS Academic Test only - General Test not accepted	TOEFL – Paper based	TOEFL – Internet based	ISLPR/ASPRL	Occupational English Test (OET)	Pearson English Test	RMIT English Worldwide (REW) English for Academic Purposes (EAP) Curriculum Framework
	have an undergraduate degree taught in English from a South African University are deemed to have met English language requirements.						
Master of Medical Science (Physician Assistant)	Overall band minimum score of 7.0 or above (no individual band less than 7.0) *Note:* 1. *If secondary education and degree studies were completed in Australia, Canada, the Republic of Ireland, New Zealand, the UK or the USA, applicants do not need to provide proof of English competency.* 2. *Applicants who have completed their secondary*	Not accepted	Not accepted	Not accepted	A minimum score of B in each of the four components (listening, reading, speaking and writing)	Not accepted	Not accepted

Course	IELTS Academic Test only - General Test not accepted	TOEFL – Paper based	TOEFL – Internet based	ISLPR/ASPRL	Occupational English Test (OET)	Pearson English Test	RMIT English Worldwide (REW) English for Academic Purposes (EAP) Curriculum Framework
	education in South Africa in English and have an undergraduate degree taught in English from a South African University are deemed to have met English language requirements for entry to the Master of Medical Science (Physician Assistant)						

Course	IELTS Academic Test only - General Test not accepted	TOEFL – Paper based	TOEFL – Internet based	ISLPR/ASPRL	Occupational English Test (OET)	Pearson English Test	RMIT English Worldwide (REW) English for Academic Purposes (EAP) Curriculum Framework
Nursing Postgraduate Research courses **Master of Nursing (Graduate Entry)** (Any English language test approved by APHRA with a score equivalent to an academic IELTS overall band score of 7.0 with no band less than 7.0)	Overall band score of 7.0 with no band less than 7.0 achieved within any conditions approved by AHPRA	Not accepted	A minimum total score of 95 and no individual score less than 21 achieved within any conditions approved by AHPRA	Not accepted	A minimum score of B in each of the four components (listening, reading, speaking and writing) with no score in any component of the test below C achieved within any conditions approved by AHPRA	PTE Academic with a minimum overall score of 72 and a minimum score of 65 in each of the four communicative skills (listening, reading, writing and speaking) achieved within any conditions approved by AHPRA	Not accepted
Master of Nutrition and Dietetics	Overall band minimum score of 7.0 (no individual band less than 6.5)	Not accepted	Not accepted	Not accepted	A minimum score of B in each of the four components (listening, reading, speaking and writing)	Not accepted	Not accepted
Master of Occupational Therapy Practice	Overall band minimum score of 7.5 (no individual band less than 7.0)	Minimum score of 625 including a Test of Written English score of 5.0 or better	Minimum score of 102 (no individual score less than 23)	Not accepted	Not accepted	78 with no score less than 73	Not accepted
Postgraduate Psychology courses	Overall band minimum score of 7.0 (no individual band less than 6.5)	Minimum score of 600 including a Test of Written English score of 5.0 or better	Minimum score of 95 (no individual score less than 21)	Not accepted	Not accepted	72 with no score less than 65	Not accepted

Table 2: English Entry Pathways – English Language Test Requirements

Table 3: English Entry Pathways – Medium of Instruction

NOTE: **Medium of Instruction cannot be used for entry into the following courses:**

- All undergraduate Education programs
- All postgraduate Education programs
- Bachelor of Science (Nursing)
- Bachelor of Science (Occupational Therapy)
- Bachelor of Speech Pathology

- Postgraduate Psychology courses
- Master of Medical Science (Physician Assistant)
- Master of Nutrition and Dietetics
- Master of Occupational Therapy Practice

Refer to Table 2: English Entry Pathways – English Language Test Requirements

Country/Qualification	Undergraduate Standard Entry	Postgraduate Standard Entry	Enabling Courses	VET Courses
Africa				
Botswana University of Botswana only	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
Ghana All recognised institutions	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
Kenya All recognised institutions	• Completed Bachelor degree; or • **AUSI only** Completed Diploma; or Advanced Diploma	Completed Bachelor degree	• Completed Bachelor degree; or • **AUSI only** Completed Diploma; or Advanced Diploma	• Completed Bachelor degree; or • **AUSI only** Completed Diploma; or Advanced Diploma
Malawi All recognised institutions	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
Mauritius University of Mauritius only	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
Nigeria				

All section 1 & 2 institutions in NOOSR	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
South Africa A recognised institutional letter confirming the entire program was taught in English.	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
Tanzania All recognised institutions	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
Uganda All recognised institutions	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
Zambia All recognised institutions	• Completed Bachelor degree; or • **AIBT only** Completed Diploma; or Advanced Diploma	Completed Bachelor degree	• Completed Bachelor degree; or • **AIBT only** Completed Diploma; or Advanced Diploma	• Completed Bachelor degree; or • **AIBT only** Completed Diploma; or Advanced Diploma
Zimbabwe All recognised institutions	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
Asia-Pacific				
Australia Completed studies at all recognised institutions	• Completed at least 0.375 EFTSL of a Bachelor degree	• Completed Bachelor degree; or • at least 0.375 EFTSL of a postgraduate degree	• Completed at least 0.375 EFTSL of a Bachelor degree	• Completed at least 0.375 EFTSL of a Bachelor degree
India Bangalore Management Academy (BMA) only	• 60% in the BMA English test; and	• Completed Bachelor degree where the Medium	Not accepted	Not accepted

Table 3: English Entry Pathways – English Language Test Requirements

	• Satisfactory completion of the BMA Advanced Diploma Program	of Instruction was English; and • 65% in the BMA English test; and • Satisfactory completion of the BMA Advanced Certificate in Management Science or equivalent		
New Zealand All Recognised institutions	• Completed Diploma; or • Completed Advanced Diploma; or • Completed Bachelor degree	Completed Bachelor degree	• Completed Diploma; or • Completed Advanced Diploma; or • Completed Bachelor degree	• Completed Diploma; or • Completed Advanced Diploma; or • Completed Bachelor degree
Singapore Registered Private Institutions	• Completed Diploma with minimum of 1 year duration and minimum of D7 for English O Levels; or • Completed Advanced Diploma with minimum of 1 year duration and minimum of D7 for English O Levels.	Not accepted	• Completed Diploma with minimum of 1 year duration and minimum of D7 for English O Level or • Completed Advanced Diploma with minimum of 1 year duration and minimum of D7 for English O Levels.	• Completed Diploma with minimum of 1 year duration and minimum of D7 for English O Level; or • Completed Advanced Diploma with minimum of 1 year duration and minimum of D7 for English O Levels.
Singapore Registered Polytechnics	• Completed Diploma or • Completed Advanced Diploma	Not accepted	• Completed Diploma ;or • Completed Advanced Diploma	• Completed Diploma; or • Completed Advanced Diploma
Singapore Registered Universities	• Completed Associate Degree; or • Completed Bachelor degree	Completed Bachelor degree	• Completed Associate Degree; or • Completed Bachelor degree	• Completed Associate Degree; or • Completed Bachelor degree

Europe				
Ireland All recognised institutions	• Completed Diploma; or • Completed Advanced Diploma; or • Completed Bachelor degree	Completed Bachelor degree	• Completed Diploma; or • Completed Advanced Diploma; or • Completed Bachelor degree	• Completed Diploma; or • Completed Advanced Diploma; or • Completed Bachelor degree
United Kingdom All recognised institutions	• Completed Diploma; or • Completed Advanced Diploma; or • Completed Bachelor degree	Completed Bachelor degree	• • Completed Diploma; or • Completed Advanced Diploma; or • Completed Bachelor degree	• Completed Diploma; or • Completed Advanced Diploma; or • Completed Bachelor degree
Sub-continent and the Middle East				
Sri Lanka ACBT Only	• Completed Diploma; or • Completed Advanced Diploma	Not accepted	• Completed Diploma; or • Completed Advanced Diploma	• Completed Diploma; or • Completed Advanced Diploma
The Americas				
Bahamas University of the West Indies only	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
Barbados University of the West Indies, Bridgetown only	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
Canada All recognised Institutions with the exception of those in the province of Quebec	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
Dominica	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	

				Completed Bachelor degree
Jamaica University of the West Indies and University of Technology, Jamaica only	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
St Kitts and Nevis University of the West Indies only	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
St Lucia University of the West Indies only	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
Trinidad/Tobago University of the West Indies St Augustine, Trinidad only	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree
United States of America All recognised institutions	• Completed Diploma; or • Completed Advanced Diploma or equivalent; or • Completed Bachelor Degree	Completed Bachelor degree	• Completed Diploma; or • Completed Advanced Diploma or equivalent; or • Completed Bachelor Degree	• Completed Diploma; or • Completed Advanced Diploma or equivalent; or • Completed Bachelor Degree
West Indies University of the West Indies only	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree	Completed Bachelor degree

Attachment 1: Process for Assessing English Language Programs of External Institutions

Introduction

These guidelines provide an assessment process for all external institutions (governmental and non-governmental) offering English language programs, where the institution submits a request for Edith Cowan University to recognise the English competency of students successfully completing its program(s) as satisfying Edith Cowan University's English entry requirements for ECU undergraduate or postgraduate courses.

Process for Assessing Applications
1. Applications are received by the Manager, Admissions, Student Services Centre, Edith Cowan University.
2. The Manager, Admissions completes a thorough check of the institution and checks that all required course information has been submitted.
3. The Manager, Admissions then provides a detailed report and recommendation using the English Language Program Assessment Form to the English Review Group comprising the Chair of the Education Committee, an ECU senior academic staff member with relevant TESOL expertise (nominated by the Chair of the Education Committee) and the Director of the Student Services Centre, for consideration.
4. The decision of the English Review Group is then submitted to the Education Committee for endorsement and referral to Academic Board for approval.
5. The institution is notified of the outcome by the Manager, Admissions and results are placed on the Precedent database.

Duration
Recognition of an English language program as meeting the ECU minimum English standard requirements for entry will be made initially for a maximum of five years.

Documentation to be submitted
An institution requesting ECU recognition of English competency based on the results achieved by students in its own English language program is required to submit detailed documentation with respect to the English language program being offered. In addition, the submitting institution is required to identify the assessment processes that are used and how cut off scores have been determined.

In all cases
1. Name of English language course
2. Length of English language course
3. Broad aim of the course
4. Accreditation by NEAS (National English Accreditation Scheme)
5. RTO (Registered Training Organisation)
6. Rationale
7. Student profile
8. Teacher profile
9. Entry requirements (including any pre-entrance test, making criteria, required score)
10. Specific objectives of the overall English language program
11. Content of the course
    - Writing
    - Reading
    - Listening
    - Speaking

- Language (Structure and vocabulary)
- Academic study skill
- Research skills

12. Learning Outcomes
- Writing
- Reading
- Listening
- Speaking
- Language (Structure and vocabulary)
- Academic study skills
- Research skills

13. Methods of assessment (including any assessment pro forma; description of how assessment scores are recorded.
14. List of teaching-learning resources for the course (specific parts of resources to be used)
15. Samples of assessment tasks and/or tests used and associated marking keys
16. Benchmarking information, including evidence of other higher education institutions accepting the program as meeting English entry requirements
17. Details of infrastructure including physical facilities

Additional documentation which may be requested
1. Details of articulation with other courses
2. Sample timetable
3. Method of evaluating and reviewing the course

Site Visits
A site visit may be undertaken at the discretion of the committee when a determination cannot be made based on the documentation provided.

Assessment Fee
An assessment fee, calculated on a fee for service basis may be levied on the applicant institution. The fee will be communicated to the applicant institution prior to final consideration of the application.

English Language Program Assessment Form

Institution Check List:	
NAME OF INSTITUTION:	
NAME OF COURSE / NUMBER:	
ENGLISH LANGUAGE COURSE: Expected IELTS level upon completion	
ENTRY REQUIREMENTS INTO COURSE:	
LENGTH OF COURSE (i.e. hours/years):	
REGISTERED TRAINING ORGANISATION NUMBER:	
NOOSR/NARIC ASSESSMENT IF APPLICABLE:	
NEAS NATIONAL ENGLISH ACCREDITATION SCHEME (IF APPLICABLE) & EA:	
SYLLABUS RECEIVED: ❖ WRITING ☐ ❖ READING ☐ ❖ LISTENING ☐ ❖ SPEAKING ☐	COMMENTS:
TEXT INFORMATION	
RTO CERT IV REGISTERED COURSE NUMBER (IF APPLICABLE):	
ECU COURSE/S FOR WHICH ARTICULATION IS PROPOSED:	
BACKGROUND INFORMATION OF INSTITUTION:	
WHAT IS THE INTERNATIONAL REPUTATION OF THE INSTITUTION:	
WHAT OTHER ARTICULATION ARRANGEMENTS	

DOES THE INSTITUTION HAVE WITH ECU:	
WHAT OTHER ARTICULATION ARRANGEMENTS DOES THE INSTITUTION HAVE WITH LOCAL OR OVERSEAS INSTITUTION:	
WHAT IS THE QUALITY OF THE FACILITIES/INFRASTRUCTURE OF THE INSTITUTION:	
QUALIFICATIONS OF TEACHING STAFF:	
COURSE RECOMMENDED FOR ENTRY DATE OF COMMENCEMENT, ASSESSMENT TO BE REVIEWED IN FIVE YEARS:	
FURTHER COMMENTS OR DETAILS:	

Institution Contact Details	
CONTACT PERSON	
CONTACT ADDRESS	
TELEPHONE ADDRESS	
FACSIMILE NUMBER	
E-MAIL ADDRESS	
WEBSITE	

Please sign:

Admissions Coordinator _____

Chair of Education Committee _____

Recommended ☐   *Not Recommended* ☐

Deputy Vice-Chancellor (Academic)

Endorsed ☐   *Not Endorsed* ☐

Refer to:
1. Academic Services Committee (ASC) for endorsement.
2. Academic Board for approval.